Landscape Architecture And Digital Technologies Re Conceptualising Design And Making

Landscape Architecture and Digital TechnologiesSustainable Economic Development and the Influence of Information Technologies: Dynamics of Knowledge Society TransformationThe Future of Technology EducationThe Routledge Handbook of Translation Technology and SocietyImpacts of Digital Technologies Across GenerationsIntellectual Property Perspectives on the Regulation of New TechnologiesScience, technology and society for a post-truth age: Comparative dialogues on reflexivityApps, Technology and Younger LearnersSocial Theory and Philosophy for Information SystemsAustralian Communications Technology and PolicyBusiness Process Re-engineeringComputer Mediated Education of Information Technology Professionals and Advanced End-usersConceptualization of Appropriate Technology in Lundazi District of Rural ZambiaTechnology in Working OrderProceedings of the Asia-Pacific Conference on Library & Information Education & Practice 2011 (A-LIEP 2011)The Shopfloor Politics of New TechnologyAnnals of Cases on Information TechnologyEducation for Library and Information Services, AustraliaUrban & Regional Technology & DevelopmentResurgence Jillian Walliss Karatas, Muhammed P John Williams Stefan Baumgarten Anshari, Muhammad Tana Pistorius Emine Öncüler Yayalar Natalia Kucirkova John Mingers Elizabeth More B. C. Glasson B. Z. Barta Mwizenge Tembo Graham Button Fuziah Mohd. Nadzar Barry Wilkinson Mehdi Khosrowpour

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landscape architecture and digital technologies explores how digital technologies are reshaping design and making in landscape architecture while the potentials of digital technologies are well documented within landscape planning and visualisation their application within design practice is far less understood this book highlights the role of the digital model in encouraging a new design logic that moves from the privileging of the visual to a focus on processes of formation bridging the interface of the conceptual and material the virtual and the physical drawing on interviews and projects from a range of international designers including snøhetta arup gustafson porter aspect studios grant associates catherine mosbach philippe rahm parkkim laac and peg office of landscape architecture among others the authors explore the influence of parametric modelling scripting real time data simulation prototyping fabrication and building information modelling on the design and construction of contemporary landscapes this engagement with practice is expanded through critical reflection from academics involved in landscape architecture programs around the world that are reshaping their research and pedagogy to reflect an expanded digital realm crossing critical theory technology and contemporary design the book constructs a picture of an emerging twenty first century practice of landscape architecture practice premised on complexity and performance it also highlights the disciplinary demands and challenges in engaging with a rapidly evolving digital context within practice and education the book is of immense value to professionals and researchers and is a key publication for digital landscape courses at all levels

this book provides relevant theoretical frameworks and the latest empirical research findings in the area of information technology as it relates to sustainable economic development and the development of knowledge societies provided by publisher

twenty five years ago there was increasing optimism in policy curriculum and research about the contribution that technology education might make to increased technological literacy in schools and the wider population that optimism continues although the status of technology as a learning area remains fragile in many places this edited book is offered as a platform from which to continue discussions about how technology education might progress into the future and how the potential of technology education to be truly relevant and valued in school learning can be achieved the book results from a collaboration between leading academics in the field the wider group of authors having had input into each of the chapters through the development of a deep understanding of technology based on a thoughtful philosophy pathways are discussed to facilitate student learning opportunities in technology

education consideration is given to the purpose s of technology education and how this plays out in curriculum pedagogies and assessment key dimensions including design critique students cultural capital are also explored as are the role and place of political persuasion professional organisations and research that connects with practice the discussion in the book leads to a conclusion that technology education has both an ethical and moral responsibility to support imaginings that sustain people and communities in harmony and for the well being of the broader ecological and social environment

the routledge handbook of translation technology and society offers the first comprehensive and critical exploration of translation technologies in the context of globalised multilingual societies within an increasingly ai dominated world this handbook calls for a fundamental rethinking of traditional approaches to translation examining the ethical ideological socioeconomic and environmental implications of digital tools and practices such as professional ai driven translation everyday machine translation crowdsourcing translation or platform based translation work it provides deep insights into pressing issues such as the commodification of language inclusivity in so called low resource languages data colonialism and labour exploitation by questioning conventional science narratives and advocating for sustainable inclusive and equitable applications of translation technologies this handbook empowers readers to engage critically with current trends and challenges in the digital age readers will benefit from an interdisciplinary approach that combines novel theoretical foundations with empirical research and practical case studies it serves as a foundational reference and a springboard for critical future research in an evolving sociotechnical translation ecosystem where the blurring boundaries between human and machinic agents foster new modes of translator machine interaction this handbook is an essential resource for academics researchers and professionals in translation studies digital humanities science and technology studies or digital discourse studies chapter 1 15 and introduction of this book is freely available as a downloadable open access pdf at taylorfrancis com under a creative commons attribution non commercial no derivatives cc by nc nd 4 0 international license

the rapid advancement of digital technologies have profoundly impacted various aspects of our lives transcending generational boundaries from the way we communicate work learn and entertain ourselves to broader societal structures such as governance business operations public services and policymaking the digital revolution has ushered in a paradigm shift that has transformed societies on a global scale it is essential to explore the multifaceted impacts of digital technologies across different generations impacts of digital technologies across generations provides a comprehensive understanding of how digital technologies have influenced and shaped the lives of individuals from different generational cohorts by bringing together a diverse range of perspectives and research findings this book unravels the complex interplay between technological advancements and generational dynamics covering topics such as digital

technologies adoption lifelong learning and remote work this book is a valuable resource for researchers academicians policymakers practitioners educators postgraduate students and more

this book explores the challenges that emerging technologies and technology driven practices pose for traditional notions of intellectual property ip law and policy chapters offer perspectives from across the ip law spectrum and address questions such as is the law evolving in the right direction and is the regulation of emerging technology supported by sound policy objectives covering a diverse range of topics this book exposes the intimate relationship between ip and technology

in an era shaped by misinformation conspiracy theories and anti science movements science and technology studies science technology and society sts provides a lighthouse of insight and interdisciplinary research this volume science technology and society for a post truth age comparative dialogues on reflexivity embarks on a transformative journey through the interdependencies of science technology and society offering vital perspectives and new insights on these challenging topics this book written by scholars in the field reshapes post truth discourse through sts and positions sts as a central force in addressing the post truth crisis it presents a compelling contribution that anchors sts at the heart of contemporary debates about truth and knowledge science technology and society for a post truth age comparative dialogues on reflexivity is a contemporary and thought provoking exploration of the evolving relationship between knowledge truth and society it makes the case that sts is a catalyst for reshaping our understanding of truth in an age characterised by scepticism and uncertainty

this book provides an in depth analysis of the challenges potential and theoretical possibilities of apps and considers the processes of change for education and home learning environments drawing together a diverse team of international contributors it addresses the specific features context of use and content of apps to uncover the importance of these tools for young children s learning apps technology and younger learners focuses on ways that apps support early years and primary school learning connect various learning spaces and engage children in a range of edutainment and knowledge building activities in each chapter the current state of knowledge and key research questions in the field for future study are identified with clear messages provided at the end of each chapter focusing on empirical studies and strong theoretical frameworks this book covers four key parts understanding the learning potential of children s apps key app challenges empirical evidence future avenues this book is an essential guide for educators post graduate students researchers and all those interested in the advantages or challenges that may result from integrating apps into early education

as information systems matures as a discipline there is a gradual move away from pure statistics towards consideration of alternative approaches and philosophies this has not been incorporated into the literature of the field until now collecting major social theorists and philosophers into one volume social theory and philosophy for information systems provides a historical and critical analysis of each that is both authoritative and firmly focused on practical relevance to is the result is an insightful text for researchers academics and students that will provide an up to date starting point for those considering alternative approaches

the focus of this publication is bpr business process re engineering and the challenges and opportunities it brings to the field of information systems the key to successful bpr from an information systems perspective is perceived to lie in integration papers included in the book accordingly consider the following three areas both individually and in combination business process re engineering information systems opportunities or challenges information systems integration business process re engineering is the restructuring of organizational processes through the innovative use of information systems and technology is t the aim is to refit or revamp an organization to survive today s economic downturn and to emerge refreshed and re vitalized to meet its social obligations and accept its economic challenges into the next century information systems opportunities and challenges facing business process re engineers revolve around integration it is believed that unidimensional specialized segmented and piecemeal approaches have been adopted in is t which do not work if is t is to achieve its full potential for social and economic good there is little need for holistic multi dimensional comprehensive approaches is t researchers and practitioners should look to integrate their efforts with those of others in at least three ways integrating theory and practice will encourage relevant research and more rapid technology transfer integrating technical and social aspects will help alleviate those implementation issues that have bedevilled is t for decades integrating applications and subject matter will result in synergistic multi disciplinary approaches and solutions combining the interests of the many specialists involved in the field the broad ranging examination of these factors offered by the book highlights the overall need for information systems and technology integration if active responses to the opportunities and challenges presented by business process re engineering are to be achieved

this publication explores the swift technical advancements that have been achieved in information technology in the educational arena a short period has seen not only the development of concepts principles and approaches but the implementation of some on a large scale and the readiness of others for use and dissemination their capabilities and prospects are considered here in depth and indications are given of directions for future progression a broad range

of theoretical and implementation oriented papers is augmented by discussions of specialized subjects plus key note papers highlighting the cooperative efforts of european countries to develop advanced technology based learning systems

brings together new and original research from sociology to look at how new technology can be of direct relevance to developments in industry subjects covered range from introducing technology into the lives of the police to studies of simulated human computer interaction

research paper on the social implication and political aspects of technological change in industry in the uk examines the impact of innovation on work organizations and the effects of resultant changing skills contains case studies illustrating the ways in which choice of technology has been influenced by interest groups trade unions employers etc through collective bargaining elaborates the dynamics of the introduction of new technology

a collection of real life cases this book chronicles both the successes and failures of worldwide organizations as they attempt to utilize the ever changing realm of information technology these cases address the experiences of and issues impacting a variety of organizations of all sizes and types

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